



# Chinese Dual Language Immersion Program

Jordan School District

## Application Form

**2023-2024**

Upcoming School Year

*“Completed applications will be accepted for a **Random Selection Process.**”*

### Demographic Information

\_\_\_\_\_ Student’s Name \_\_\_\_\_ Student’s Birthday \_\_\_\_\_ Entering Grade Level

\_\_\_\_\_ Parent or Guardian’s Name \_\_\_\_\_ Home Phone No. \_\_\_\_\_ Mobile Phone No.

\_\_\_\_\_ Address \_\_\_\_\_

Do you live within the boundaries of:

**Eastlake** Elementary School \_\_\_\_\_ (Yes) \_\_\_\_\_  
(No)

**Foothills** Elementary School \_\_\_\_\_ (Yes) \_\_\_\_\_ (No)

**Monte Vista** Elementary School \_\_\_\_\_ (Yes) \_\_\_\_\_ (No)

**Southland** Elementary School \_\_\_\_\_ (Yes) \_\_\_\_\_ (No)

If you answered all ‘no,’ please indicate the name of the school and district within whose boundaries your child currently lives:

\_\_\_\_\_ School \_\_\_\_\_ District

Do you have any **sibling/s** in a Chinese Dual Language Immersion program at any of our participating schools?

If ‘yes’, fill in the following:

\_\_\_\_\_ School

\_\_\_\_\_ Grade/s \_\_\_\_\_ Name of sibling/s

**About Your Child**

What language did your child first learn to speak? \_\_\_\_\_

What is the primary language spoken in your home? \_\_\_\_\_

Does either parent or guardian speak Chinese?    \_\_\_ Father    \_\_\_ Mother    \_\_\_ Neither

Do you know anyone who speaks Mandarin Chinese?    \_\_\_ (Yes)    \_\_\_ (No)

Would they be available to volunteer in the school?    \_\_\_ (Yes)    \_\_\_ (No)

Does your child have any language delays?    \_\_\_ (Yes)    \_\_\_ (No)

If 'Yes,' please explain:

\_\_\_\_\_

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Please share any other information that would provide assistance in the enrollment process:

\_\_\_\_\_

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**NOTE:** “ *The elementary dual language immersion program is considered to be a comprehensive educational experience. Beginning in the first grade, paired English and target language teachers collaborate to support student mastery of both the core content standards and target language skills in a full day program. It is our expectation that students who participate in the language immersion experience participate fully in the school academic day and its prescribed instructional design.* ”

**Please complete and return your application along with the Parent Commitment Form to the school for whose program you are applying.**

**Eastlake Elementary School (Trad.)**

4389 W. Isla Day break Rd. (10790 So.)  
South Jordan, Utah 84095  
Tel. No. (801) 446-0778

**Foothills Elementary Schools (Trad.)**

13717 S. Shaggy Peak Drive  
Riverton, Utah 84096  
Tel. No. (801) 302-8599

**Monte Vista Elementary School (Trad.)**

11121 South 2700 West  
South Jordan, Utah 84095  
Tel. No. (801) 254-8040

**Southland Elementary School**

**(Trad.)** 12675 South 2700 West  
Riverton, Utah 84065  
Tel. No. (801) 254-8047

**\*\*\* See next page for Parent Commitment Form \*\*\***

**PARENT COMMITMENT FORM**  
JSD Chinese Dual Language Immersion Program



Parent Name \_\_\_\_\_ Date \_\_\_\_\_

Child's Name \_\_\_\_\_ Grade Level \_\_\_\_\_

I am requesting that my child be enrolled in the **Chinese Dual Language Immersion** program at \_\_\_\_\_ Elementary. I understand that the enrollment of my child is conditional on my understanding of and commitment to the following, along with space availability:

1. Children enrolled in the Chinese immersion program will remain together in first grade through sixth grade.
2. I understand that parents need to read to their child at home 20-30 minutes daily in English.
3. Since success in an immersion program requires consistent instruction over time, I intend to support my child in the Chinese immersion program in grades one through six.
4. I understand attendance is of key importance and commit to having my child arrive at school on time and attend school except for illness and family emergencies.
5. I will consult with teachers and administration for additional strategies to support my child to increase success in the Chinese immersion program.
6. I understand that the dual immersion model will be implemented in each class of my child's 50/50 day. Content and instruction will be based on the state model.
7. Once enrolled in the Dual Language Immersion program, any academic/behavior concerns will be addressed with the principal. Appropriate interventions will be implemented. If documented interventions are unsuccessful, a formal conference with the principal, parents, student, and teacher, will take place.

Parent Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Date: \_\_/\_\_/\_\_\_\_

Date: \_\_/\_\_/\_\_\_\_