



# Chinese Dual Language Immersion Program

Jordan School District

## Application Form

*“Completed applications will be accepted  
for a **Random Selection Process.**”*

**2024-2025**

Upcoming School Year

### **Demographic Information**

_____	_____	_____
Student's Name	Student's Birthday	Entering Grade Level
_____	_____	_____
Parent or Guardian's Name	Home Phone No.	Mobile Phone No.

\_\_\_\_\_

Address

Do you live within the boundaries of:

**Eastlake** Elementary School \_\_\_\_\_ (Yes) \_\_\_\_\_ (No)

**Foothills** Elementary School \_\_\_\_\_ (Yes) \_\_\_\_\_ (No)

**Monte Vista** Elementary School \_\_\_\_\_ (Yes) \_\_\_\_\_ (No)

**Southland** Elementary School \_\_\_\_\_ (Yes) \_\_\_\_\_ (No)

If you answered all '**no,**' please indicate the name of the school and district within whose boundaries your child currently lives:

_____	_____
School	District

Do you have any **sibling/s** in a Chinese Dual Language Immersion program at any of our participating schools?

If '**yes**', fill in the following:

_____	
School	
_____	_____
Grade/s	Name of sibling/s

**About Your Child**

What language did your child first learn to speak? \_\_\_\_\_

What is the primary language spoken in your home? \_\_\_\_\_

Does either parent or guardian speak Chinese?    \_\_\_ Father    \_\_\_ Mother    \_\_\_ Neither

Do you know anyone who speaks Mandarin Chinese?    \_\_\_ (Yes)    \_\_\_ (No)

Would they be available to volunteer in the school?    \_\_\_ (Yes)    \_\_\_ (No)

Does your child have any language delays?    \_\_\_ (Yes)    \_\_\_ (No)

If 'Yes,' please explain:

\_\_\_\_\_

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Please share any other information that would provide assistance in the enrollment process:

\_\_\_\_\_

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**NOTE:** *“ The elementary dual language immersion program is considered to be a comprehensive educational experience. Beginning in the first grade, paired English and target language teachers collaborate to support student mastery of both the core content standards and target language skills in a full day program. It is our expectation that students who participate in the language immersion experience participate fully in the school academic day and its prescribed instructional design.”*

**Please complete and return your application along with the Parent Commitment Form to the school for whose program you are applying.**

**Eastlake Elementary School**

4389 W. Isla Day break Rd. (10790 So.)  
South Jordan, Utah 84095  
Tel. No. (801) 446-0778

**Foothills Elementary Schools**

13717 S. Shaggy Peak Drive  
Riverton, Utah 84096  
Tel. No. (801) 302-8599

**Monte Vista Elementary School**

11121 South 2700 West  
South Jordan, Utah 84095  
Tel. No. (801) 254-8040

**Southland Elementary School**

12675 South 2700 West  
Riverton, Utah 84065  
Tel. No. (801) 254-8047

**\*\*\* See next page for Parent Commitment Form \*\*\***

**PARENT COMMITMENT FORM**  
JSD Chinese Dual Language Immersion Program



Parent Name \_\_\_\_\_ Date \_\_\_\_\_

Child's Name \_\_\_\_\_ Grade Level \_\_\_\_\_

I am requesting that my child be enrolled in the **Chinese Dual Language Immersion** program at \_\_\_\_\_ Elementary. I understand that the enrollment of my child is conditional on my understanding of and commitment to the following, along with space availability:

1. Children enrolled in the Chinese immersion program will remain together in first grade through sixth grade.
2. I understand that parents need to read to their child at home 20-30 minutes daily in English.
3. Since success in an immersion program requires consistent instruction over time, I intend to support my child in the Chinese immersion program in grades one through six.
4. I understand attendance is of key importance and commit to having my child arrive at school on time and attend school except for illness and family emergencies.
5. I will consult with teachers and administration for additional strategies to support my child to increase success in the Chinese immersion program.
6. I understand that the dual immersion model will be implemented in each class of my child's 50/50 day. Content and instruction will be based on the state model.
7. Once enrolled in the Dual Language Immersion program, any academic/behavior concerns will be addressed with the principal. Appropriate interventions will be implemented. If documented interventions are unsuccessful, a formal conference with the principal, parents, student, and teacher, will take place.
8. I understand that my student's continued participation in the DLI program is contingent on regular attendance, appropriate behavior, and compliance with all school rules and district policies, and that chronic absenteeism or behavior incidents that result in suspension may result in my student's removal from the program. Should that occur, I agree that my student would be returned to enrollment in our boundary school.

Parent Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Date: \_\_/\_\_/\_\_\_\_ Date: \_\_/\_\_/\_\_\_\_