



**Chinese Dual Language
Immersion Program**
Jordan School District

Application Form

*“Completed
applications will
be accepted for a
**Random
Selection
Process.**”*

2027-2028

Upcoming School Year **Demographic
Information**

_____ Student's Name	_____ Student's Birthday	_____ Entering Grade Level
_____ Parent or Guardian's Name	_____ Home Phone No.	_____ Mobile Phone No.
_____ Address		

Do you live within the boundaries of:

School	Yes	No
Eastlake Elementary	_____	_____
Monte Vista Elementary	_____	_____
Foothills Elementary	_____	_____
Southland Elementary	_____	_____

If you answered all **‘no,’** please indicate the name of the school and district within whose boundaries your child currently lives:

_____ School	_____ District
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Do you have any **siblings** in a Chinese Dual Language Immersion program at any of our participating schools?
If **‘yes’**, fill in the following:

Sibling Name: _____	Grade Level: _____	School Name: _____
_____	_____	_____

About Your Child

What language did your child first learn to speak? _____

What is the primary language spoken in your home?

Does either parent or guardian speak Chinese? _ Father _ Mother _ Neither Do you know anyone who speaks Mandarin Chinese? _ (Yes) _ (No)

Would they be available to volunteer in the school? _ (Yes) _ (No)

Does your child have any language delays? _____ (Yes) _____ (No)
If 'Yes,' please explain:

Please share any other information that would provide assistance in the enrollment process:

NOTE: “ *The elementary dual language immersion program is considered to be a comprehensive educational experience. Beginning in the first grade, paired English and target language teachers collaborate to support student mastery of both the core content standards and target language skills in a full day program. It is our expectation that students who participate in the language immersion experience participate fully in the school academic day and its prescribed instructional design.*”

Please complete and return your application along with the Parent Commitment Form to the school for whose program you are applying.

Eastlake Elementary School

4389 W. Isla Daybreak Rd. (10790 So.)
South Jordan, Utah 84095
Tel. No. (801) 446-0778

Monte Vista Elementary School

11121 South 2700 West
South Jordan, Utah 84095
Tel. No. (801) 254-8040

Foothills Elementary Schools

13717 S. Shaggy Peak Drive
Riverton, Utah 84096
Tel. No. (801) 302-8599

Southland Elementary School

12675 South 2700 West
Riverton, Utah 84065
Tel. No. (801) 254-80

Parent Commitment Form



Parent Name _____

Child's Name _____

I am requesting that my child be enrolled in the **Chinese Dual Language Immersion** program at _____ Elementary. I understand that the enrollment of my child is conditional on my understanding of and commitment to the following, along with space availability:

1. Children enrolled in the Chinese immersion program will remain together in first grade through sixth grade.
2. I understand that there are homework expectations which will vary in each grade.
3. I understand that success in the Chinese Dual Language Immersion program requires consistent participation in both Chinese and English instruction. I commit to supporting my child's full enrollment in the DLI program from first through sixth grade, including all Chinese and English language components.
4. I understand attendance is of key importance and commit to having my child arrive at school on time and attend school except for illness and family emergencies.
5. I will consult with teachers and administration for additional strategies to support my child to increase success in the Chinese immersion program.
6. When I have concerns that arise, I will go directly to the teacher to address the concerns and I understand that the teacher is not allowed to discuss other students with them.
7. I understand that the dual immersion model will be implemented in each class of my child's 50/50 day. Content and instruction will be based on the state model.
8. Once enrolled in the Dual Language Immersion program, any academic/behavior concerns will be addressed with the principal. Appropriate interventions will be implemented. If documented interventions are unsuccessful, a formal conference with the principal, parents, student, and teacher, will take place.
9. I understand that my student's continued participation in the DLI program is contingent on regular attendance, appropriate behavior, and compliance with all school rules and district policies, and that chronic absenteeism or behavior incidents that result in suspension may result in my student's removal from the program. Should that occur, I agree that my student would be returned to enrollment in our boundary school.

Student Signature: _____ Date: ____/____/____

Parent Signature: _____ Date: ____/____/____

