



## French Dual Language Immersion Program

Jordan School District

### Application Form

*“Completed applications will be accepted for a random selection process.”*

**2020 - 21**

Upcoming School Year

#### **Demographic Information**

|                           |                    |                      |
|---------------------------|--------------------|----------------------|
| _____                     | _____              | _____                |
| Student's Name            | Student's Birthday | Entering Grade Level |
| _____                     | _____              | _____                |
| Parent or Guardian's Name | Home Phone No.     | Mobile Phone No.     |

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Address \_\_\_\_\_

Do you live within the boundary of:

**Fox Hollow Elementary School** \_\_\_\_\_ (Yes) \_\_\_\_\_ (No)

If you answered '**no**,' please indicate the name of the school and district within whose boundaries your child currently lives:

|        |          |
|--------|----------|
| _____  | _____    |
| School | District |

Do you have any **sibling/s** in a French Dual Language Immersion program at any of our participating schools?

If '**yes**', fill in the following:

|         |                   |
|---------|-------------------|
| _____   |                   |
| School  |                   |
| _____   | _____             |
| Grade/s | Name of sibling/s |

**About Your Child**

What language did your child first learn to speak? \_\_\_\_\_

What is the primary language spoken in your home? \_\_\_\_\_

Does either parent or guardian speak French?     \_\_\_ Father   \_\_\_ Mother   \_\_\_ Neither

Do you know anyone who speaks French?           \_\_\_ (Yes)   \_\_\_ (No)

Would they be available to volunteer in the school?   \_\_\_ (Yes)   \_\_\_ (No)

Does your child have any language delays?           \_\_\_ (Yes)   \_\_\_ (No)

If 'Yes,' please explain:

\_\_\_\_\_

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Please share any other information that would provide assistance in the enrollment process:

\_\_\_\_\_

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**NOTE:** *“ The elementary dual language immersion program is considered to be a comprehensive educational experience. Beginning in the first grade, paired English and target language teachers collaborate to support student mastery of both the core content standards and target language skills in a full day program. It is our expectation that students who participate in the language immersion experience participate fully in the school academic day and its prescribed instructional design.”*

**Please complete and return your application along with the Parent Commitment Form to the school for whose program you are applying.**

**Fox Hollow Elementary School (YR)**  
6020 West 8200 South  
West Jordan, Utah 84081  
Tel. No. (801) 282-1818

**\*\*\* See next page for Parent Commitment Form \*\*\***

**PARENT COMMITMENT FORM**  
JSD French Dual Language Immersion Program



FRENCH

Parent Name \_\_\_\_\_ Date \_\_\_\_\_

Child's Name \_\_\_\_\_ Grade Level \_\_\_\_\_

I am requesting that my child be enrolled in the **French Dual Language Immersion** program at \_\_\_\_\_ Elementary. I understand that the enrollment of my child is conditional on my understanding of and commitment to the following, along with space availability:

1. Children enrolled in the French immersion program will remain together in first grade through sixth grade.
2. I understand that parents need to read to their child at home 20-30 minutes daily in English.
3. Since success in an immersion program requires consistent instruction over time, I intend to support my child in the French immersion program in grades one through six.
4. I understand attendance is of key importance and commit to having my child arrive at school on time and attend school except for illness and family emergencies.
5. I will consult with teachers and administration for additional strategies to support my child to increase success in the French immersion program.
6. I understand that the dual immersion model will be implemented in each class of my child's 50/50 day. Content and instruction will be based on the state model.
7. Once enrolled in the Dual Language Immersion program, any academic/behavior concerns will be addressed with the principal. Appropriate interventions will be implemented. If documented interventions are unsuccessful, a formal conference with the principal, parents, student, and teacher, will take place.

Parent Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Date: \_\_\_/\_\_\_/\_\_\_\_

Date: \_\_\_/\_\_\_/\_\_\_\_