



Spanish Dual Language Immersion Program  
Jordan School District

## Application Form

*“Completed applications  
will be accepted for a  
random selection process.”*

**2025-2026**

Upcoming School Year

### **Demographic Information**

_____	_____	_____
Student's Name	Student's Birthday	Entering Grade Level
_____	_____	_____
Parent or Guardian's Name	Home Phone No.	Mobile Phone No.

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Address

Do you live within the boundaries of :

<b>Herriman</b> Elementary School	_____ (Yes)	_____ (No)
<b>Welby</b> Elementary School	_____ (Yes)	_____ (No)
<b>Riverside</b> Elementary School	_____ (Yes)	_____ (No)
<b>Mountain Point</b> Elementary School	_____ (Yes)	_____ (No)

If you answered all **‘no,’** please indicate the name of the school and district within whose boundaries your child currently lives:

School \_\_\_\_\_ District \_\_\_\_\_

Do you have any **sibling/s** in a Spanish Dual Language Immersion program at any of our participating schools?

If **‘yes’**, fill in the following:

School \_\_\_\_\_

Grade/s \_\_\_\_\_ Name of Sibling/s \_\_\_\_\_

**About Your Child**

What language did your child first learn to speak? \_\_\_\_\_

What is the primary language spoken in your home? \_\_\_\_ Does either parent or guardian speak Spanish? \_ Father \_ Mother \_ Neither Do you know anyone who speaks Spanish?

(Yes) \_ (No)

Would they be available to volunteer in the school? \_ (Yes) \_ (No)

Does your child have any language delays? \_\_\_\_\_ (Yes) \_\_\_\_\_ (No)  
If 'Yes,' please explain:

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Please share any other information that would provide assistance in the enrollment process:

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**NOTE:** *“ The elementary dual language immersion program is considered to be a comprehensive educational experience. Beginning in the first grade, paired English and target language teachers collaborate to support student mastery of both the core content standards and target language skills in a full day program. It is our expectation that students who participate in the language immersion experience participate fully in the school academic day and its prescribed instructional design.”*

**Please complete and return your application along with the Parent Commitment Form to the school for whose program you are applying.**

**Herriman Elementary School**  
13170 South 6000 West  
Herriman, Utah 84096  
Tel. No. (801) 446-3215

**Welby Elementary School**  
4130 West 9580  
South Jordan, Utah 84095  
Tel. No. (801) 280-1456

**Riverside Elementary School**  
8737 South 1220 West  
West Jordan, Utah 84088  
Tel. No. (801) 565-7484

**Mountain Point Elementary School**  
15345 S Puma  
Mountain Way Bluffdale, UT  
84065  
Tel. No. (801) 567-8940



SPANISH

**PARENT COMMITMENT FORM**  
JSD Spanish Dual Language Immersion Program

Parent Name \_\_\_\_\_

Date \_\_\_\_\_

Child's Name \_\_\_\_\_

Grade Level \_\_\_\_\_

I am requesting that my child be enrolled in the **Spanish Dual Language Immersion** program at \_\_\_\_\_ Elementary. I understand that the enrollment of my child is conditional on my understanding of and commitment to the following, along with space availability:

1. Children enrolled in the Spanish immersion program will remain together in first grade through sixth grade.
2. I understand that parents need to read to their child at home 20-30 minutes daily in English.
3. Since success in an immersion program requires consistent instruction over time, I intend to support my child in the Spanish immersion program in grades one through six.
4. I understand attendance is of key importance and commit to having my child arrive at school on time and attend school except for illness and family emergencies.
5. I will consult with teachers and administration for additional strategies to support my child to increase success in the Spanish immersion program.
6. I understand that the dual immersion model will be implemented in each class of my child's 50/50 day. Content and instruction will be based on the state model.
7. Once enrolled in the Dual Language Immersion program, any academic/behavior concerns will be addressed with the principal. Appropriate interventions will be implemented. If documented interventions are unsuccessful, a formal conference with the principal, parents, student, and teacher, will take place.
8. I understand that my student's continued participation in the DLI program is contingent on regular attendance, appropriate behavior, and compliance with all school rules and district policies, and that chronic absenteeism or behavior incidents that result in suspension may result in my student's removal from the program. Should that occur, I agree that my student would be returned to enrollment in our boundary school.

Parent Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_/\_\_\_/\_\_\_\_\_

Date: \_\_\_/\_\_\_/\_\_\_\_\_