**Understanding the AAPPL Measure Score Report**

**What is the AAPPL Measure Assessment?**

The ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL) is a standardized performance test given across the United States in foreign language classes to give parents, students, teachers, and administrators’ information about how a student is progressing with a language in the areas of reading, writing, listening, and speaking.

*ACTFL stands for The American Council on the Teaching of Foreign Languages (ACTFL). For more information visit www.actfl.org and http://aappl.actfl.org*

**What are the grade level proficiency targets in Utah for AAPPL in French, German, Portuguese, and Spanish?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Grade  | Speaking | Reading | Listening | Writing |
| 3 | N4 (Novice High) | Not tested | Not tested | Not tested |
| 4 | Not tested | N4 (Novice High) | I1 (Intermediate Low) | Not tested |
| 5 | I1 (Intermediate Low) | Not tested | Not tested | Not tested |
| 6 | Not tested | I1 (Intermediate Low) | I2-I4 (Intermediate Mid) | I1 (Intermediate Low) |
| 7 | I2-I4 (Intermediate Mid) | I2-I4 (Intermediate Mid) | I5 (Intermediate High) | I2-I4 (Intermediate Mid) |
| 8 | I5 (Intermediate High) | I2-I4 (Intermediate Mid)  | I5 (Intermediate High) | I2-I4 (Intermediate Mid)  |
| 9 | I5 (Intermediate High) | I5 (Intermediate High)  | Advanced Low | I5 (Intermediate High)  |
| 10 | Advanced Low | I5 (Intermediate High)  | Advanced Low  | I5 (Intermediate High)  |
| 11 | Advanced Low  | Advanced Low  | Advanced Mid | Advanced Low  |
| 12 | Advanced Mid | Advanced Low  | Advanced Mid | Advanced Low |

**What are the grade level proficiency targets in Utah for AAPPL in Chinese?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Grade  | Speaking | Reading | Listening | Writing |
| 3 | N3 (Novice Mid) | Not tested | Not tested | Not tested |
| 4 | Not tested | N4 (Novice High) | I1 (Intermediate Low) | Not tested |
| 5 | N4 (Novice High) | Not tested | Not tested | Not tested |
| 6 | Not tested | I1 (Intermediate Low) | I2-I4 (Intermediate Mid) | I1 (Intermediate Low) |
| 7 | I1 (Intermediate Low) | I1 (Intermediate Low) | I2-I4 (Intermediate Mid) | I1 (Intermediate Low) |
| 8 | I2-I4 (Intermediate Mid) | I4 (Intermediate Mid)  | I5 (Intermediate High) | I4 (Intermediate Mid)  |
| 9 | I2-I4 (Intermediate Mid) | I4 (Intermediate Mid) | I5 (Intermediate High) | I4 (Intermediate Mid) |
| 10 | I5 (Intermediate High) | I5 (Intermediate High)  | Advanced Low  | I4 (Intermediate Mid) |
| 11 | I5 (Intermediate High) | I5 (Intermediate High) | Advanced Low | I5 (Intermediate High) |
| 12 | Advanced Low | Advanced Low  | Advanced Mid | I5 (Intermediate High) |

**What does proficiency look like?**

Novice: I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.

Intermediate: I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.

Advanced: I can express myself fully not only on familiar topics but also on some concrete social, academic, and professional topics. I can talk in detail and in an organized way about events and experiences in various time frames. I can confidently handle routine situations with an unexpected complication. I can share my point of view in discussions on some complex issues.

*https://www.actfl.org/global\_statements*

*For more information and answers to frequently asked questions about the AAPPL Measure, please visit their web site www.aappl.actfl.org/aappl-measure-faqs*